

Indiana College Readiness Report

2013 High School Graduates Columbus East High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	120	110	92%
Core 40	156	80	51%
General	10	3	30%
High School Graduation Waiver Status			
Graduated with Waiver	41	15	37%
Graduated without Waiver	245	178	73%
Advanced Placement Status			
Took and Passed an AP Test	39	37	95%
Took but Did Not Pass an AP Test	22	21	95%
Did Not Take an AP Test	225	135	60%
21st Century Scholar Status			
21st Century Scholar	29	23	79%
Non 21st Century Scholar	257	170	66%
Socioeconomic Status			
Free or Reduced Lunch	58	27	47%
Non Free or Reduced Lunch	228	166	73%
Race/Ethnicity			
White	244	172	70%
Black	9	***	***
Hispanic	12	5	42%
Asian	6	***	***
Other	15	7	47%
All Students	286	193	67%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	151	52.8%
Indiana Private College (non-profit)	19	6.6%
Indiana Private College (for-profit)	4	1.4%
Out-of-State Public College	6	2.1%
Out-of-State Private College (non-profit)	10	3.5%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	2	0.7%
Did Not Enroll in College	93	32.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	82	12	15%	12	100%
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	12	11	92%	6	55%
Graduated without Waiver	139	42	30%	37	88%
Advanced Placement Status					
Took and Passed an AP Test	24	1	4%	***	***
Took but Did Not Pass an AP Test	16	5	31%	***	***
Did Not Take an AP Test	111	47	42%	37	79%
21st Century Scholar Status					
21st Century Scholar	19	7	37%	***	***
Non 21st Century Scholar	132	46	35%	***	***
Socioeconomic Status					
Free or Reduced Lunch	18	8	44%	***	***
Non Free or Reduced Lunch	133	45	34%	***	***
Race/Ethnicity					
White	138	48	35%	39	81%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	151	53	35%	43	81%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	37	25%	33	89%
English/Language Arts Only	6	4%	***	***
Both Math and English/Language Arts	10	7%	***	***
No Remediation	98	65%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	4.6%
Indiana State University	3	2.0%
University of Southern Indiana	2	1.3%
Indiana University-Bloomington	21	13.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.7%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	38	25.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.7%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.7%
Purdue University-West Lafayette	16	10.6%
Ivy Tech Community College	55	36.4%
Vincennes University	6	4.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	90	59.6%
Associate Degree (two-year)	61	40.4%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	110	73%
Part-Time Students	41	27%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	32	21%
Business and Communication	20	13%
Education	10	7%
Health	22	15%
Science, Technology, Engineering, and Math (STEM)	34	23%
Social and Behavioral Sciences and Human Services	13	9%
Trades	12	8%
Undecided	8	5%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	82	3.0	25.71
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	12	2.4	9.00
Graduated without Waiver	139	2.8	21.50
Advanced Placement Status			
Took and Passed an AP Test	24	3.3	28.08
Took but Did Not Pass an AP Test	16	3.0	24.41
Did Not Take an AP Test	111	2.6	18.31
21st Century Scholar Status			
21st Century Scholar	19	2.5	21.03
Non 21st Century Scholar	132	2.8	20.44
Socioeconomic Status			
Free or Reduced Lunch	18	2.5	18.39
Non Free or Reduced Lunch	133	2.8	20.80
Race/Ethnicity			
White	138	2.8	20.84
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	151	2.8	20.51

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	82	72	88%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	12	7	58%
Graduated without Waiver	139	112	81%
Advanced Placement Status			
Took and Passed an AP Test	24	22	92%
Took but Did Not Pass an AP Test	16	13	81%
Did Not Take an AP Test	111	84	76%
21st Century Scholar Status			
21st Century Scholar	19	13	68%
Non 21st Century Scholar	132	106	80%
Socioeconomic Status			
Free or Reduced Lunch	18	12	67%
Non Free or Reduced Lunch	133	107	80%
Race/Ethnicity			
White	138	109	79%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	53	39	74%
No Remediation	98	80	82%
All Students	151	119	79%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.